

# Written Task Planning Sheet (SL)

# Task 1

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**Class:** wv6.iblan3

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## **Based on Part: 1 – Language in Cultural Context**

### **Related to the topic(s):**

Part 4: Bilingualism and Language Shift

**Primary sources (document or physical object which was written or created during the time under study. Offers an inside view of a particular event)/Secondary sources (interprets and analyzes primary sources. These sources are one or more steps removed from the event) that you are going to use for your Written Task:**

Bialystok, E., Craik, F. I. M., Luk, G. (2013). *Bilingualism: Consequences for Mind and Brain*  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3322418/pdf/nihms365696.pdf>

Bilingualism's Brain Benefits (reader, page 62) and The Debate on Bilingual Education (reader, page 63)

### **How is it linked to the above topic? How does it show off your knowledge and understanding of what you have learnt in the Part you have studied, thus far. Explain:**

The Written Task will be in the form of an interview with a linguist in which the effects of bilingualism on cognition are discussed. By asking follow-up questions that show an understanding of the discussed material, my knowledge of the studied part will be shown in the written task.

### **Connected to the learning outcomes:**

“Demonstrate an awareness of how language and meaning are shaped by culture and context” and “Analyze the impact of language changes.”

### **How do you plan to achieve the learning outcomes for Part 1 with your Written Task? Explain:**

The Written Task will show the effects of bilingualism on a person and thereby demonstrate both the way language and meaning shape and are shaped by context.

### **Purpose of the Written Task (e.g. do you want to inform, persuade, entertain, educate and of what, about what...remember you are not restricted to just ONE purpose, you can include an obvious purpose and an underlying purpose.... what do you want your audience to learn, be convinced of, do, understand in response to your text?):**

The purpose of my Written Task is mainly to inform the audience – after reading the text, I want my audience to be more aware of the potential effects of bilingualism and a bilingual upbringing.

### **Social/political/historical context (i.e. time, place, social/political circumstances it is set in / published in):**

The setting is contemporary.

### **Intended publication (e.g. in the New York Times, in TIME magazine, AV Media (a trending blog))**

A magazine about language – preferably some English equivalent to the Dutch “OnzeTaal”, a magazine by and for language enthusiasts.