
Minutes FOC

Datum 19-11-2020

Locatie Zoom

1. Opening

Robin opens the meeting at 17:07

2. Introduction round

Introductie from everyone in the ORC.

All other OC members introduce themselves

3. Announcements

- Daan gives an update about the OER-A and TER. Students may take their exam with them unless explicitly stated otherwise. Representative questions of the exam have to be available to students. The OR does not yet fully agree.
- The PC Biology wants a copy on paper of the new rules. This has been done through an email from the dean already.
 - Biology would like answer indications linked to the learning objectives.
- Annemarie briefly introduces herself

4. Update Student Council

5. The goal of FOC's

Explaining the the goal of FOC's

6. Education during corona

Impact corona on educational quality.

- A menti is given "What problems, caused by corona, do you or your fellow students encounter when it comes to your studies?" All answers can be found in the menti and will be discussed.
 - Longer lectures and lectures that aren't planned. This is one of the complaints the PC received. Moreover, the lectures are longer because you don't need to 'leave the room'. Multiple OC's have experienced this personally or received it via complaints. This is mostly about online zoom lectures and work groups. But pre-recorded lectures sometimes also take too long or are uploaded last minute. We're not sure if there are rules for this. The number of EC is correlated to the number of hours you spend on a course. According to the PC biology everything has to be recorded to accommodate students who can't be there, teachers are trying to comply. Teachers have meetings to give one another tips and how to improve education, these are the guidelines of biology, maybe other programs could implement this too.
ACTIE biology: Send a mail concerning the guidelines of the biology lectures.
 - Lack of feedback
 - Learning goals per subject should be clearer, because it has become quite vague . Students might want a clearer plan and roadplan because more and more is becoming self study. Knowing what is important or not.

- Loneliness was also stated
 - Balance between lectures and self study: it has to be clear for students what they have to study instead of the overwhelming information streams they are getting now.
 - How does your PC try to keep contact with students?
 - Mainly through evaluations, whatsapp and canvas. It is difficult for some (PCs) to have contact with a year that they are not in themselves. It also depends on the number of students per program. But mainly canvas. Biology instated check in moments (open zoom meeting) you can come in to ask questions you want to share and want to talk about, what you feel or tips and complaints that students have. They do it during study hours so it is more accessible and more people show up.
 - Computer science program: every 4 weeks we have a meeting with the course coordinator and students to evaluate a course halfway and so that students can air all their ideas about the course. This is a good way for formal contact between the students and a teacher. This could be instated if there is demand.
 - Canvas is also a medium to keep in touch with students. The use of this differs per program. Course coordinators at mathematics share important information here. Updates from the PC here is also sometimes used
 - Not everyone uses it equally. Every program has its own canvas page, PCs should have a look at this, to discuss everything on a central page.
 - Lecture talks are also sometimes used to reach students and speak with them. This was being done even before corona. This was done to introduce themselves and inform them about what the PC can do for them. Biology now does that through Zoom, they have emailed every course coordinator to ask permission for this. To create awareness among students. These meetings are per course.
 - a. **Lack of interaction between students and teachers**
 - b. **Dissatisfaction among students**
 - c. **Balance between self-study and lectures**
- Discussion about education during corona.

7. Course evaluations

- a. **Sharing the course evaluations in the course catalogue**
- Explained that we are working on it as the FSR and what our goal is. We are planning on putting it in the OER-B to share the data of the evaluations on the canvas page of the program (not the subject itself).
- What kind of information is being shared currently and how is this being shared with the different PCs?
 - Not all teachers give permission to share this, is there a solution? Only published if the teacher gives consent. There are specific rules about this [publishing the data from evaluations]. Maybe this can be overcome if teachers get to insert a comment, a summary from their perspective.
 - The open questions will not be answered as honestly if they are published. The FSR is not planning on publishing these.
- FSR plan

- FSR idea: statistics + comment from the course coordinator and a comment from the PCs. FSR would prefer to place them in the course guide but wants to focus on publishing it in the canvas pages of each program. A brief explanation of the yearly publication of the course guide follows.
 - PC opinion of publishing the evaluations
 - Logic has a low turnout on the results, logic finds it a lot of effort for smaller programs which benefit less. The costs are higher than the benefits for the smaller courses according to the Logic PC.
 - Computer science does find it valuable to publish this. Students can use the workload as a reference to decide whether or not to take an additional course.
 - Publication with other degree programs would change the answers according to the OC of Mathematics. It could affect the evaluations.
 - This system would assist in making elective choices. An PC [AI] wants to implement this for the next period and is very enthusiastic. ACTION: The FSR would like to receive an update.
 - This topic is also on the agenda of the program directors.
 - b. Digital course evaluation results**
 - PCs explain the results of the emergence of the digital evaluation forms. Attendance is usually a bit lower overall.
 - Chemistry has been doing this online for 2 years. legibility is better but less than 30% is completed on average. 60% was completed before this. This is being promoted but not enough attention is paid to it yet.
 - The FSR wants to publish this to show the students that a real difference is being made and that people are listening.
 - Problem with online forms is that they take a week or two after the exam to process, as opposed to after the exam itself. According to PC biology, this logistics chain is only possible after a number of days. The data process takes longer online.
 - One solution could be a "fine". But the reason people often don't fill it in is because they don't have an opinion. Moreover, it is often the people with a negative opinion who fill in the evaluations. Another solution is to have the evaluations completed in the working groups.
- 8. Student wellbeing**
- PC open discussion
 - Monthly meditation sessions are held in wageningen, because the student psychologists have little space. Alternatives are devised, such as workshops.
 - A number of alternatives have been devised, an example is an online chatting platform for people who are concerned about mental health. A link has been sent in the chat for this.
 - The UvA has a student mediation group, there is quite a lot of advertising about this, but the turnout was very low.

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- The science park does not have a student psychologist at the moment, but Roeterseiland does. Work is being done to facilitate this, so that waiting times will also be reduced.
 - Some students indicate more often that they are available to talk to students. They are more vulnerable and this is important at the moment so that students build a better relationship with the teachers. This could be encouraged by training.
 - Loneliness is also a common problem. This can be solved a bit by 'borrels' and the gathering of students.

9. W.v.t.t.k.

- SVO enthusiasm
 - A smaller group may provide more room for discussion. So this will probably be organized.

10. Closing the meeting

Robin closes the meeting at 19:09

11. Actiepunten

- ACTIE biologie: Send email regarding the guidelines of biology lectures concerning corona
- ACTIE OC AI: send an update of the implementation of evaluation feedback to students for the courses of the next period.