

**University of Amsterdam
FACULTY OF SCIENCE**

**TEACHING AND EXAMINATION REGULATIONS
PART B: programme-specific section**

Academic year 202~~1~~¹ - 202~~2~~²

**MASTER'S PROGRAMME IN BRAIN AND COGNITIVE SCIENCES
(RESEARCH)**

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1. General provisions

Article B-1.1 Definitions

1. Literature Thesis: a component of 12 EC comprising a study of the literature, always resulting in a written report.
2. Research project: a component of 26 EC (*Research Project 1*) or a component of 36 or 42 EC (*Research Project 2*) comprising an internship, always resulting in a written report and an oral presentation.

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Article B-1.2 Study programme information

1. The programme Brain and Cognitive Sciences (research), CROHO number 60323, is offered on a full-time basis and its official language is English. Student inflow is into three major domains, named behavioural neuroscience, cognitive neuroscience and cognitive science.
2. The programme has a workload of 120 EC and has an official duration of two years. 1 EC is equal to 28 working hours.
3. A unit of study comprises 6 EC or a multiple thereof. The entry courses deviate from this (see Section 4).
4. Selection interviews, intermediate examinations, final examinations and all other forms of assessment are always in English (written or oral).
5. This programme is an accredited research master and as such cannot be combined with the major Science in Society, major Science Communication or major Teaching. However, the majors can be followed in addition to the programme of 120 EC.

Article B-1.3 Intake dates

The programme is offered starting at the beginning of the first semester of the academic year only (1 September).

2. Programme objectives and exit qualifications

Article B-2.1 Programme objective

It is an explicit goal of the research master Brain and Cognitive Sciences to train cognitive scientists, cognitive neuroscientists and neurobiologists who are experts in their subfield, but who are also familiar with approaches that are used in adjacent subfields and who can understand and appreciate the contributions that are made by scientists from related disciplines.

This leads to two complementary objectives for the research master programme:

- i. To train students to become skilled, independent researchers within a specialized domain of brain and cognitive sciences, and to prepare them to enter a doctoral programme within that domain.
- ii. To train students to become familiar with concepts and methods from neighbouring research areas within the broader field of brain and cognitive sciences, which allows them to bridge towards those areas and collaborate effectively with scientists from those areas.

To meet these objectives, the programme adopts high academic standards for training research specialists, while also explicitly training interdisciplinarity. The research master Brain and Cognitive Sciences assesses whether students are able to design and conduct research within their self-chosen expertise domain, and whether they can critically reflect on their own work and that of others. In line with the programme's interdisciplinary mission, graduates should also be able to critically assess work that is outside their immediate expertise and should be able to position their own work within the broader field of brain and cognitive sciences. This requires basic knowledge about relevant adjacent fields, and also as well as collaboration and communication skills, all of which are vital to doing interdisciplinary work. It is ~~our~~ the programme's firm conviction that this is essential for a student to become a successful, innovative and independent researcher in this challenging field.

Article B-2.2 Exit qualifications

On completing the master programme, a graduate of the study programme will have met the following exit qualifications:

Knowledge & understanding.

The student has a thorough knowledge of:

1. ~~important topics and debates within the research fields~~ the central themes in cognitive science, psychology and neuroscience, brain and cognitive sciences research.
2. ~~important, -relevant~~ research paradigms within the chosen focus area and a broad knowledge of the methodologies used in brain and cognitive science research.
3. ~~the -the~~ ethical aspects of human and animal research, as well as the broader implications the research can have.

Applying knowledge and understanding.

The student is able to:

4. systematically combine and integrate knowledge, methods and skills from ~~other a~~ variety of disciplines, and use them to answer interdisciplinary questions.
5. formulate ~~important novel~~ research questions within a chosen focus area and choose ~~the~~ methods that can be ~~successfully~~ used to successfully answer these questions.
6. ~~formulate create~~ a research proposal and respond effectively to a critical evaluation of that proposal.
7. ~~design~~ experiments, analyse data and interpret results within the domain of brain and cognitive sciences
8. ~~7~~ adapt his or her own views and behaviour when the situation or progress in the field asks for it.

Making judgments.

The student is:

8. ~~able~~ to judge the quality of research in the field and provide constructive criticism to improve its quality, in both a theoretical and methodological sense.
9. ~~ongoing~~
10. ~~9~~ able to identify potential collaborators involve others in the research when additional understanding, expertise or experience is required.
11. ~~10~~ aware of the consequences one's own actions could have for others who are also involved in the research.

Communication.

The student is able to:

11. ~~11~~ present research results, orally and in writing form, to colleagues and interested others.
12. ~~12~~ engage in meaningful discussions about brain and cognition with researchers from the various constituent fields

Learning skills.

The student is:

13. ~~13~~ able to independently carry out research, within an interdisciplinary context, in the field of brain and cognitive sciences, also within an interdisciplinary context.
14. ~~14~~ able to plan, carry out and complete research within specified time limits manage projects adaptively and effectively
15. able to actively collaborate in a network of cognitive science researchers in the broadest sense,
16. able to collaborate with others in mono- or multidisciplinary research teams

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Met opmerkingen [VT1]: The exit qualifications are due for an update, so I would like to invite all parties to critically look at them. They are the ambitions of our programme and should be assessable (i.e. measurable) through one or more course components. The components themselves can be adapted to support the accomplishment of any new exit qualifications.

Met opmerkingen [VT2]:

Met opmerkingen [VT3]:

17. aware of his or her their own capabilities and limitations as a researcher.

3. Further admission requirements

Article B-3.1 Admission requirements

1. Admission into the Master's programme is possible for an individual who has a Bachelor's degree or equivalent obtained at an institution of academic higher education. The three domains of the Master's programme, i.e., behavioural neuroscience, cognitive neuroscience and cognitive science, require different Bachelor degrees:
 - a. For behavioural neuroscience, applicants will have a bachelor degree in Psychobiology, Biomedical Sciences, Biology or equivalent.
 - b. For cognitive neuroscience, applicants will have a bachelor degree in (Cognitive/Biological) Psychology, Cognitive Science, Psychobiology or equivalent.
 - c. For cognitive science, applicants will have a bachelor degree in (Cognitive) Psychology, Cognitive Science, Artificial Intelligence, Linguistics or equivalent.

All bachelor degrees are subject to an inspection to see whether the specific components of these programmes meet the entry requirements to the master programme.

2. In addition to the first paragraph of this article, an applicant having a different bachelor degree is able to apply for admission, provided that the assessment criteria as stated in [B-3.1.3](#). are met.
3. Assessment takes place on the basis of an overall impression in which the following criteria are considered:
 - a. **Competence:** is the grade point average of the candidate equivalent to at least a 7.5 according to the Dutch system (3.5 in the US system or 2.1 in the British system)? What is the quality of the written work submitted upon application?
 - b. **Earlier education:** does/do the earlier degree(s) of the candidate demonstrate sufficient prior knowledge about cognition and/or neuroscience? If not, do electives or internships warrant entry to master brain and cognitive sciences? Does the candidate meet language requirements as stated in article 3.5?
 - c. **Motivation:** Does the candidate show interest in studying brain and cognition in an interdisciplinary setting? Is the candidate clearly motivated to pursue a research career?
4. Upon the start of the Master programme, the applicant must have completed the (Bachelor's) programme referred to in the previous sections.

Article B-3.2 Pre-Master's programme

The master Brain and Cognitive Sciences does not offer a pre-master programme.

Article B-3.3 Limited programme capacity

1. Up to 60 students are selected for a given cohort. Per domain a maximum of 20 students can be accepted.
2. Applicants will be selected in the following way:
 - a. The applicant must register with the programme and submit the following:
 - i. Completed application form
 - ii. A statement of motivation
 - iii. Official transcripts of all university courses/examinations taken, and credits and grades obtained.

- iv. Certified copies of all academic diplomas.
 - v. Curriculum vitae
 - vi. E-mail addresses of two references who can provide additional information on the applicant upon request. A copy of passport (identity page) or identity card (international students)
 - vii. A copy of the bachelor thesis, or another (2nd or 3rd year) paper if the bachelor thesis is not yet finished
 - viii. A proof of proficiency in the English language. See article [B-3.5](#) for more specific information about English proficiency and for a list of exempted cases.
- b. For each domain, a member of the Admissions Board reviews incoming applications on the basis of the criteria set out in Article [B-3.3.2](#). This is done in order of submission. The Board member then chooses one of two options:
 - i. Motivated positive advice
 - ii. Motivated negative advice
 - c. The aforementioned advice is forwarded to the programme coordinator, who again reviews the applicants and provides an advice on the basis of the criteria set out in Article [B-3.3.2](#). At the discretion of the coordinator, this additional review may include an interview in person or via teleconference.
 - d. On the basis of the aforementioned two reviews, the Admission Board decides on final admission. The student receives an official letter communicating a documented decision. In case one of the programme domains is filled to capacity, any remaining accepted students are placed on a waiting list and prioritized by applicability. They can fill in any vacant positions left by selected students who decide not to enter the programme.

Article B-3.4 Final deadline for registration

A request for admission must be submitted to the Admission Board before May 1st. The Admission Board may accept a request for admission after these closing dates.

Article B-3.5 English language requirement for English-language Master's programmes

1. The proficiency requirement in English as the official language of the programme can be met by the successful completion of one of the following examinations:
 - a. IELTS: 7.0, at least ~~7.0~~ 6.5 on each sub-score (listening/reading/writing/speaking);
 - ~~b. TOEFL paper-based: 590, paper delivered at least 24 on each sub-score;~~
 - ~~e-b. TOEFL Internet-based test (iBT): 100 with a minimum of 22 for Listening, 24 for Reading and Writing and 25 for Speaking;-~~

Met opmerkingen [AT4]: Changes made based on the memo harmonization language requirements

The foregoing examination must have been taken within two years before the student's enrolment.

- ~~d-c.~~ C1 Advanced (Cambridge Advanced English): minimal result ~~180~~ 190 (overall B);
- ~~e-d.~~ C2 Proficiency (CPE) ~~;- minimal result 170 (overall C)~~

Please note that the TOEFL-code for the Faculty of Science of the University of Amsterdam is 9011.

2. An exemption from the English examination referred to in the first paragraph shall be granted to students who:

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- a. had previous education in secondary or tertiary education in one of the following English-speaking countries: Australia, Canada (English), New Zealand, Ireland, the United Kingdom or the United States of America;
- b. hold an English-language 'international baccalaureate' diploma;
- c. possess a Bachelor's degree from a Dutch university, as they satisfy the requirement of sufficient command of the English language;
- d. passed the final examination for the subject of English as part of one of the following diplomas: VWO, Belgian ASO (Flemish).

4. Curriculum structure

Article B-4.1 Composition of programme

1. The programme consists of the following components, adding to a total of 120 EC:
 - a. Entry courses: 10 EC
 - b. Interdisciplinary courses: 12 EC
 - c. Literature thesis: 12 EC
 - d. Research project 1: 26 EC
 - e. Research project 2: 36 or 42 EC
 - f. Specialisation course: 6 EC
 - g. Elective courses: 12 -18 EC

Article B-4.2 Compulsory units of study

1. The master programme is segmented into three domains, namely: Behavioural Neuroscience, Cognitive Neuroscience and Cognitive Science. Each domain has two compulsory entry courses as indicated below:

Entry courses Behavioural Neuroscience	Course code	Number of credits	Semester/ Period
Neuroscience: From cell to behaviour	5244NCTB5Y	5	1/1
Experimental Neurobiology	5244EXNE5Y	5	1/1
Entry courses Cognitive Neuroscience	Course code	Number of credits	Semester/ Period
Brain Organization and Cognition	5244BROC5Y	5	1/1
Neurophysiology: Introduction to Electrophysiology and Imaging	5244NEUR5Y	5	1/1
Entry courses Cognitive Science	Course code	Number of credits	Semester/ Period
Higher Cognitive Functions	5244HICF5Y	5	1/1
Introduction to Foundations of Neural and Cognitive Modelling Computational Cognitive Neuroscience Methods in Cognitive Science	5244FNCM5Y	5	1/1

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2. Besides the entry courses, there are additional courses that are compulsory for all students and that promote interdisciplinary skills. These are:

2.

Course name	Course code	Number of credits	Semester/ Period
Milestones, Promises and Pitfalls	5244MIPP2Y	2	1/4
Special Topic in Cognitive Science	5244STIC6Y	6	1/1, 1/2, 1/3 – 2/1, 2/2-4
Summer School	52445SUS4Y	4	2/36

3. The remaining compulsory courses are:

3.

- Literature thesis (12 EC)
- Research Project 1 (26 EC)
- Research Project 2 (36 EC, possibly extended to 42 EC)

4. The total amount of credits for both Research Projects combined needs to amount to a minimum of 62 and a maximum of 68 EC. Research Project 1 has a fixed size of 26 EC. Only Research Project 2 can be extended, with 6 EC, if the student foregoes one Elective (6 EC) in their Study Plan. The total amount of credits for both projects combined needs to amount to a minimum of 62 and a maximum of 68 EC. There are two possible exceptions to this construction:

- only exception to this is if the Study Plan of a student includes an approved 5 EC Elective, in which case an additional EC can be added to the size of Research Project 1 or 2, on the condition that 28 hours of work is added to the duration of the project;
- if the Study Plan of the student contains an approved 3 EC Elective, an additional 3 EC can be added to the size of Research Project 1 or 2, on the condition that 84 hours of work is added to the duration of the project. See section 4.3.7. for more information on Electives;

5. To have practical work counted as a Research Project or Research Project 2, the student is required to register the research project online via a dedicated project environment on www.datanose.nl. This should be done within 30 days of starting the project. Also, the student needs to submit a research project proposal, within one month after the registered starting date of the project. The programme will then decide whether the project fits with the scope and learning objectives of the Research Project module. The course manual for the Research Project contains the specifics for this process.

The research project must be completed within the period indicated in the accepted project proposal form. In case the student fails to hand in the research report within the specified period, the designated examiner of the project reserves the right to credit the research project as a 'fail'.

Article B-4.3 Specialisation Courses and Electives

- All students must choose at least one so-called Specialisation Course for a total worth of 6 EC. Specialisation courses are a specific form of restricted-choice electives, that have been selected on the basis of the following criteria:

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Tabel met opmaak

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Met opmerkingen [VT5]: I would say this information is more appropriate for the project manual, where additional details are given.

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Teaching and Examination Regulations part B 2024-2024 for Master's Programme Brain and Cognitive Sciences (research)

a. Specialisation courses are master-level courses that dive deeply into a methodology

b. The learning objectives of specialisation courses are aligned with at least three of the exit qualifications 2, 4, 5, 7 and 8 as listed in Article B-2.2 of this TER-B2.

2. The list of courses that can be used as specialisation courses in the programme curriculum is as follows:

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Name of course component	Course code	EC	Semester / Period
Neuroimaging: BOLD MRI <i>offered by UvA Psychology</i>	7205RP17XY	6	1/22
Introduction to Matlab Programming for Neuroscientists	5244ITMP6Y	6	1/22
Research Design & Statistics	5244REDS6Y	6	1/22
Advanced Neural and Cognitive Modelling	5244ANCM6Y	6	1/2+1
Cognition and Language Development	5244COLD6Y	6	1/22
Neuronal Networks in Vivo <i>offered by the VU</i>	N/A	6	1/22
Developmental Neurobiology of the Vertebrate Brain <i>offered by the VU</i>	N/A	6	1/22
Advanced Neuroimaging	5244ADNI6Y	6	1/1

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Tabel met opmaak

3. Electives are courses that contribute more broadly to the student's development as a researcher in the field of brain and cognitive sciences. Electives can be approved for inclusion into the programme on the basis of the following criteria:
- Electives are master-level courses on topics that are relevant as preparation for a doctoral programme in brain and cognitive sciences.
 - Electives have learning objectives that are aligned with at least one of the exit qualifications 1, 2 and 3, and at least one of exit qualifications 4, 9, 5, 8, 12, 13 and 15, 14 and 16, as listed in Article B-2.2.

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An exception to the criteria listed in section B-4.3.3. can be made for maximally 6 EC of Electives per individual Study Plan, conditional on agreement-approval by the Examinations Board of the programme.

- A number of courses has been pre-approved as Electives for inclusion into the curriculum by the Examinations Board of the programme. These courses are listed on the programme-specific section of the UvA Course Catalogue for 2021-2+2.
- Students may add up to 3 EC of specific Professional Skill Modules to their Study Plan. These specific modules are:

Name of course component	Course code	EC	Period
<u>Professional Skills- Explore your options, from study to career</u>	5224PSEY2Y	1.5	2, 4, 5
<u>Professional Skills- Scientific writing</u>	5224PSSW2Y	1.5	1, 2, 4, 6
<u>Professional Skills- Data management and visualization</u>	5224PSDM2Y	1.5	5, 6

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- If a student wishes to add a course not listed as a pre-approved as an Elective to their curriculum, the student can request approval via the Study Plan Application (SPA). The Examinations Board of the programme will evaluate the request on the basis of the criteria set out in Article B-4.3.3. and the overall Study Plan of the student.
 - Students may opt for ~~two or three~~ 12 or 18 EC worth of Electives (~~12-18 EC~~) within the programme, depending on the size of their Research Project 2 in their Study Plan. ~~If Research~~ If Research Project 2 is not extended, they can choose 18 EC worth of Electives within the curriculum, otherwise they can choose 12 EC within the curriculum.
 - If an approved Elective consists of 5 EC instead of the more common 6 EC, the student can extend Research Project 1 or Research Project 2 by (an additional) 1 EC, on the condition that 28 hours of additional work are put into the project. Similarly, if an approved Elective consists of 3 EC instead of the more common 6 EC, the student

can extend *Research Project 1* or *Research Project 2* by (an additional) 3 EC, on the condition that 84 hours of additional work are put into the project. Please note that in principle, the student also has the option to choose extra Electives with a total value of 3 EC.

- This programme cannot automatically be combined with a minor. However, if the minor under consideration consists of 30 EC, it is possible in individual cases to request the Examinations Board to exempt part of the master programme to accommodate for (part of) the minor. This part cannot exceed 6 EC. The Examinations Board will assess each case individually and will consider the Study Plan of the respective student and the learning objectives of the minor to reach a decision. The request of the student needs to be submitted to the Examinations Board at least eight weeks in advance of starting the minor.

Article B-4.4 Inclusion of minor programmes

- This programme cannot automatically be combined with a minor. However, if the minor under consideration consists of 30 EC, it is possible in individual cases to request the Examinations Board to exempt part of the master programme to accommodate for (part of) the minor. This part cannot exceed 6 EC. The Examinations Board will assess each case individually and will consider the Study Plan of the respective student and the learning objectives of the minor to reach a decision. The request of the student needs to be submitted to the Examinations Board at least eight weeks in advance of starting the minor.

For the specific case of the Minor Tesla, the curriculum can accommodate a portion of 12 EC can be accommodated for within the curriculum. This can be done by limiting the size of *Research Project 2* to 36 EC and counting a 12 EC portion of the Minor Tesla as 12 EC worth of Elective in the student's Study Plan.

2.

Article B-4.45 Assessment within the programme

- Maximally 40% of the final grade of individual courses within the curriculum can be determined by group work, in order to guarantee individual assessment. Courses with learning objectives that can only be assessed via group work are excluded from this requirement.

Article B-4.56 Free curriculum

- The student has the option of compiling a curriculum of his/her own choice that deviates from the curriculum prescribed by the programme. The compulsory courses components listed in article B-4.2 as well as the Specialization Courses listed in article B-4.3 must always be part of the programme curriculum.
- The concrete details of a free curriculum must be approved beforehand by the Examinations Board via submission of a Study Plan via the SPA.
- The free curriculum should be put together by the student from the full set of study components offered by the University of Amsterdam, must at least have the size, breadth and depth of a regular Master's programme and should guarantee that the exit qualifications of the programme are obtained.

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Met opmerkingen [VT6]: This should not be in the section for Electives and Specialisation courses

Met opmerkingen [VT7]: This should not be in the section for Electives and Specialisation courses

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Article B-4.67 Sequence of examinations

1. Students may participate in examinations and/or practical exercises of the unit below only if they have passed the examination or examinations for the unit mentioned hereinafter:
 - i. Advanced Neuroimaging after passing two Entry Courses
 - ii. Advanced Foundations of Neural and Cognitive Modelling after passing two Entry Courses

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Article B-4.8 Participation in practical exercise and study group sessions

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Article B-4.7 Participation in practical exercise and study group sessions

— In the case of practicals, the student must attend at least 80% of all activities. Should the student attend less than 80%, he/she must redo the practical. In exceptional cases, the course coordinator may issue one or more supplementary assignments that are equivalent to the practical in terms of workload and didactic purpose.

1. —

1. — In the case of study-group sessions with assignments, the student must attend at least 80% of the study-group sessions. Should the student attend less than 80%, he/she must redo the study group.
2. In exceptional cases, the course coordinator may issue one or more supplementary assignments that are equivalent to the study-group sessions in terms of workload and didactic purpose.

3. —

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Met opmerkingen [AT8]: This paragraph may change as a result of expected, relevant changes in OER Part A.

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Article B-4.89 Maximum exemption

1. A maximum of 30 EC of the curriculum can be accumulated through granted exemptions by the Examinations Board.
2. There can be no exemption for *Literature Thesis, Research Project 1 or Research Project 2*.

Article B-4.910 Validity period for results

1. The validity period of interim examinations and exemptions from interim examinations is limited to the academic year in which it was sat.
2. If a student seeks to graduate with one or more courses that were sat five years or more before graduation, the Examinations Board will assess whether it can be reasonably argued that the learning goals and content of these courses contribute to the **current** objectives of the programme. If the Examinations Board deems courses to be outdated, they cannot be part of the student's curriculum.

Article B-4.10-11 Degree

1. Students who have successfully completed their Master's examination are awarded a Master of Science degree (Master in Brain and Cognitive Sciences). The degree awarded is stated on the diploma.

Article B-4.11-12 Participation in units and rules for priority admission

1. Every student must **enroll/enrol** in courses to participate and receive assessment. The time period for **enrollment/enrolment** can differ between faculties and programmes and

is listed in the Course Catalogue. Students are also informed about the ~~enrollment~~enrolment periods by email. Students may be refused to participate in a course if ~~enrollment~~enrolment is not completed in time.

2. All components have limited capacity. Admission takes place on the understanding that students enrolled in the programme are given priority over others when enrolling for courses in the compulsory part of their programme.
3. Persons who are not enrolled at the University of Amsterdam have no right to participate in units.

5. Academic student counselling

Article B-5.1 Academic student counselling

1. A study advisor helps plan and organize the individual students' programme and can point to any other support that may be required.
2. Students who require advice or increased personal assistance can contact academic mentors: volunteering alumni who assist students.
3. Each student has a mentor, for three 20-minute meetings to monitor performance and satisfaction. The mentors share their reports with the study advisor, who may decide to proactively offer student counselling on the basis of the reports.

6. Teaching evaluation

Article B-6.1 Teaching evaluation

1. ~~Each course~~Courses ~~is/are evaluated~~evaluated using the UvAQ system. This ~~evaluation system~~ is an instrument to obtain feedback from ~~the~~students who followed a given course. Course evaluations may be collected on paper or through an online UvAQ survey. Each year, the programme coordinator interprets and discusses the course evaluations with course coordinators, to decide on course development. Also, the Programme Committee reviews the course evaluations independently, and advises the programme coordinator about possible changes to courses.
2. Three so-called Round Table Meetings of the programme coordinator with representatives from the student body are organized. This is done to collect qualitative information on the state of the master beyond course evaluations. The minutes of the Round Table Meetings serve as input when making changes to any aspect of the master's programme. The Round Table Meetings are organized in such a way that each individual first-year student is invited to at least one of the meetings.
3. Each course maintains a Course Record on Datanose, which summarizes important information about the course (course manual, examinations, assignments, anonymous grades, assessment matrix, plans for improvement) and which is accessible by the Examinations Board for purposes of quality control.

7. Transitional and final provisions

Article B-7.1 Amendments and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the dean after taking advice, and if necessary approval by the relevant Programme Committee. A copy of the advice will be sent to the authorised representative advisory body.

2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body as stated in the WHW.
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this demonstrably does not damage the interests of students.

Article B-7.2 Transitional provisions

—By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations.

+In situations that are not covered by these regulations, the Examinations Board will decide.

2. For students that started the programme in the year 2019 or earlier the following transitional provisions apply:
 - a. The course Cognitive Modelling and Data Analysis (5 EC) counts as an Entry Course
 - b. Introduction to Neuroscientific Methods and Brain Anatomy (6 EC) counts as a Specialization Course

Article B-7.3 Publication

1. The dean will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on the programme website for students.

Article B-7.4 Effective date

These Regulations enter into force with effect from 31 August, 202~~1~~⁰.

Thus drawn up by the Dean of the Faculty of Science on 1 ~~xxx~~⁰ November 202~~0~~⁰.

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