Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: _Group 7 Polish (noun cases)_

Grade: _____

Category	++/+/±/–/- -	Comments
Form/Presentation Skills		
- Time management	✓ ✓ ✓	
- Powerpoint/Handout	✓ ✓ ✓	
- Academic Language	✓ ✓	smooth presentation
- Voice (volume, speed, intonation)		
- Body Language/Non-verbal communication		
Content and structure		

- General structure
  o Clear goal?
  o Clear structure?
  o Topics well-balanced?
	✓ ✓ ✓	- background · research question
		hypothesis

- General content
  o Clear contribution to the field?
  o All sub assignments present?
  o Answered research question?
	✓ ✓ ✓
	
	✓ ✓ ✓
		- context vs. non-context ✓✓
		- great illustrate stimulus
		construction with examples
		· Very clear

- Presentation of the data
  o Clear?
  o Numbers/data?
  o Visualizations?
  o Complete?
	✓ ✓ ✓
	
	✓ ✓ ✓
		· great visualization
		for results
		· involving the audience

- Referencing	✓ ✓ ✓	(nicely clustered ! implications of further research
- Questions/Discussion	✓ ✓ ✓	· nice handling of questions from the flo ✓
General		

4.31 – 45

· Amount of instruction vs native knowledge.
· Register of 9 yr old
· Context ; semantic priming for future research

Overall Excellent !

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: _Polish_

Grade: _____

Category	++/+/±/−/- -	Comments
Form/Presentation Skills		
- Time management	−	- went much too long
- Powerpoint/Handout	++	- great powerpoint
- Academic Language	+	- slow at some points
- Voice (volume, speed, intonation)	±	↳ speed and volume are
- Body Language/Non-verbal communication	+	important to keep attention
Content and structure		
- General structure	++	- well-structured
o Clear goal?		
o Clear structure?		
o Topics well-balanced?		
- General content	++	- thorough experiment
o Clear contribution to the field?		
o All sub assignments present?	++	
o Answered research question?	++	- good addition of additional research
- Presentation of the data		great powerpoint w/
o Clear?	+ +	helpful charts
o Numbers/data?	++	
o Visualizations?	+ +	
o Complete?	+ +	
- Referencing	++	
- Questions/Discussion	+	
General		

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: 2-7 (Polish)

Grade: _____

Category	++/+/±/−/− −	Comments
Form/Presentation Skills		
- Time management - Powerpoint/Handout - Academic Language - Voice (volume, speed, intonation) - Body Language/Non-verbal communication	±	- Too much looking at the screen /paper. - The first speaker seems to have a much longer part than others. - Too long. ↳ - The last speaker presents very, very well.
Content and structure		

- General structure
  o Clear goal?
  o Clear structure?
  o Topics well-balanced?
	+	- Clear & correct structure.
		- ~~The~~ - Perhaps a little too in-depth in some subjects.

- General content
  o Clear contribution to the field?
  o All sub assignments present?
  o Answered research question?
	+	~~±~~

- Presentation of the data
  o Clear?
  o Numbers/data?
  o Visualizations?
  o Complete?
	±	- Slides could have a more elaborate & appealing design.

- Referencing		
- Questions/Discussion		
General		
- Very interesting, but went too in-depth due to a very complex choice of multiple research questions.		

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: POLISH

Grade: _____

Category	++/+/±/−/- -	Comments
Form/Presentation Skills		
- Time management - Powerpoint/Handout - Academic Language - Voice (volume, speed, intonation) - Body Language/Non-verbal communication	+ + ±	reading from notes
Content and structure		

- General structure
   o Clear goal?
   o Clear structure?
   o Topics well-balanced?
	±	

- General content
   o Clear contribution to the field?
   o All sub assignments present?
   o Answered research question?
	+	

- Presentation of the data
   o Clear?
   o Numbers/data?
   o Visualizations?
   o Complete?
	+
	±
	+
		Minor error in test subject age : Should be <20

- Referencing	+	
- Questions/Discussion		
General		

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: _Polish_

Grade: _9_

Category	++/+/±/–/- -	Comments
Form/Presentation Skills		
- Time management - Powerpoint/Handout - Academic Language - Voice (volume, speed, intonation) - Body Language/Non-verbal communication	+	○ lots of reading powerpoint + mumbling from first speaker ○ well done without cue cards
Content and structure		
- General structure ○ Clear goal? ○ Clear structure? ○ Topics well-balanced?	+ +	
- General content ○ Clear contribution to the field? ○ All sub assignments present? ○ Answered research question?	+ +	
- Presentation of the data ○ Clear? ○ Numbers/data? ○ Visualizations? ○ Complete?	+	○ explanation of rules was a bit confusing • results were very well presented (very clear)
- Referencing	+	didn't thank participants
- Questions/Discussion	+ +	
General		
- stein was very well spoken		

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: **Polsh**

Grade: _____

Category	++/+/±/−/- -	Comments
Form/Presentation Skills		
- Time management	±	
- Powerpoint/Handout	++	
- Academic Language	+	
- Voice (volume, speed, intonation)	±	
- Body Language/Non-verbal communication	±	
Content and structure		
- General structure		
o Clear goal?	+	
o Clear structure?	+	
o Topics well-balanced?	+	
- General content		
o Clear contribution to the field?	+	
o All sub assignments present?	+	
o Answered research question?	+	
- Presentation of the data		
o Clear?	++	Lovely visuals
o Numbers/data?	±	
o Visualizations?	++	
o Complete?	++	
- Referencing	++	
- Questions/Discussion	++	
General		

Introduction to Linguistics 2019–2020
Research Presentations Evaluation Form

Team: __Polish__

Grade: _____

Category	++/+/±/−/- -	Comments
Form/Presentation Skills		
- Time management - Powerpoint/Handout - Academic Language - Voice (volume, speed, intonation) - Body Language/Non-verbal communication		
Content and structure		

- General structure
   o Clear goal?
   o Clear structure?
   o Topics well-balanced?
	+	

- General content
   o Clear contribution to the field?
   o All sub assignments present?
   o Answered research question?		

- Presentation of the data
   o Clear?
   o Numbers/data?
   o Visualizations?
   o Complete?
	+
	+	

- Referencing		
- Questions/Discussion		
General	++/+/±/−/- -	Comments