

Addressing your student on unwanted behaviour.

1. (If possible) define beforehand

- The behaviour of the student
- The effect this has on you

2. Clarity regarding the message: Give feedback

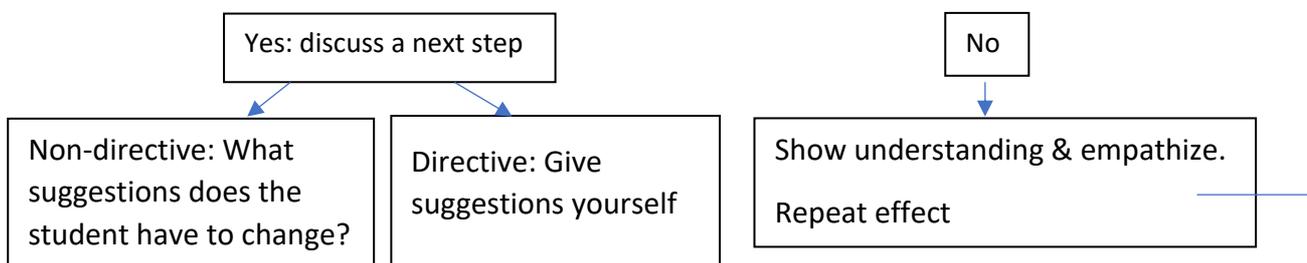
- Behaviour: describe a specific moment.
"Remember when ... you said..."
 - Wait for recognition. Make sure you agree!
- Effect on you/the student/the other students:
"Because of this I..."

No interpretations!

3. Attention for the relationship: Ask questions

- Attention for your student, drop your own agenda.
Ask open questions.
"How is it to hear this?"
"What makes you show this behaviour?"
"Do you understand my point?"
- Build confidence: give a compliment

4. Next step: does the other want to change:



5. After

- Keep an eye on the behaviour of your student and give a compliment when the student shows the new behaviour.